No. QR III (2)311813/20



KERALA PUBLIC SERVICE COMMISSION

DISTRICT OFFICE, KOLLAM



APPOINTMENT CHART

	Da	ate	d : (04-0)6- 2	2024	ŀ
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Name of Post		FULL TIME JUNIOR LANGUAGE TEACHER (ARABIC) - LPS			
Name of Department	:	Education Department			
Date of receipt of the vacancy	:	01.12.2023			
No. of vacancies reported	:	Fresh : 1 (1 AV out of 1) Total : 1			

Active Ranked List - 1

520/2019 (KOLLAM) - FULL TIME JUNIOR LANGUAGE	w.e.f. 02-08-2023
TEACHER (ARABIC) -LPS [Education] {Direct }	

Vacancy Split-Up

SI. No	Tappal No.	Date of Receipt	Ref. Letter No. & Date	Letter From & PostName	No. of Vac	Date of Occurance
1.	<mark>e</mark> - 41808	01-12-2023	e-Vacancy - 41808 Dtd:01-12-2023	Education Department Full Time Junior Language Teacher (Arabic) - LPS	1 (One) Fresh(AV)	01-06-2024
\bigcirc	(Anticipa		ncy due on 01-06-	2024)		

Total Vacancies : 1 (One) [1 Fresh]

PENDING TURNS

NJD - Nil

NCA - Nil

TPO - 2 Turns

1	MR 2 - 40 OBC TPO on 30-10-2023
2	MR 2 - 42 E/B/T TPO on 30-10-2023

<u>Previous Rotation stands at MR-2 43 OC already advised. To be continued</u> <u>from MR-2 44 ST.</u> <u>But TPO Turns are to be satisfied</u>

DA Serial Number stands at [86]. To be continued from [87]

SI.No. & DA SI.No.	Name, Address & Community of Candidate	Rank No.	Rotation as approved by the Commission	Post Name, Department & Remarks
	MR	2 - 44 ST TPC) to keep 50% rule	
1 87	FEBIHA FAZIL FEMINA MANZIL NAVAIKULAM TRIVANDRUM MARUTHIKUNNU P O, PIN 695603 (MUSLIM)	15	MR 2 - 45 OC	Full Time Junior Language Teacher (Arabic) - LPS [Education Department]

OC/BC POSITION

\searrow	ос	EWS	BC	NJD	DA (LV)	DA (HI)	DA (LD)	DA (MD)	DA	Thrn Out		Total
Previous	11	-	11	4	-	-	1	-	1	-	NE	27
Present	1	-	-	-	-	-	-	-	-	-	NE	1
Total	12	-	11	4	-	-	1	-	1	-	NE	28

PENDING TURNS

NJD - Nil

NCA - Nil

TPO - 3 Turns

1	MR 2 - 40 OBC TPO on 30-10-2023
2	MR 2 - 42 E/B/T TPO on 30-10-2023
3	MR 2 - 44 ST TPO on 04-06-2024

EWS Set-Off - Nil

for DISTRICT OFFICER KERALA PUBLIC SERVICE COMMISSION DISTRICT OFFICE, KOLLAM

То	:	1) Enquiry	2) PRO	3) Website	4) Spare
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